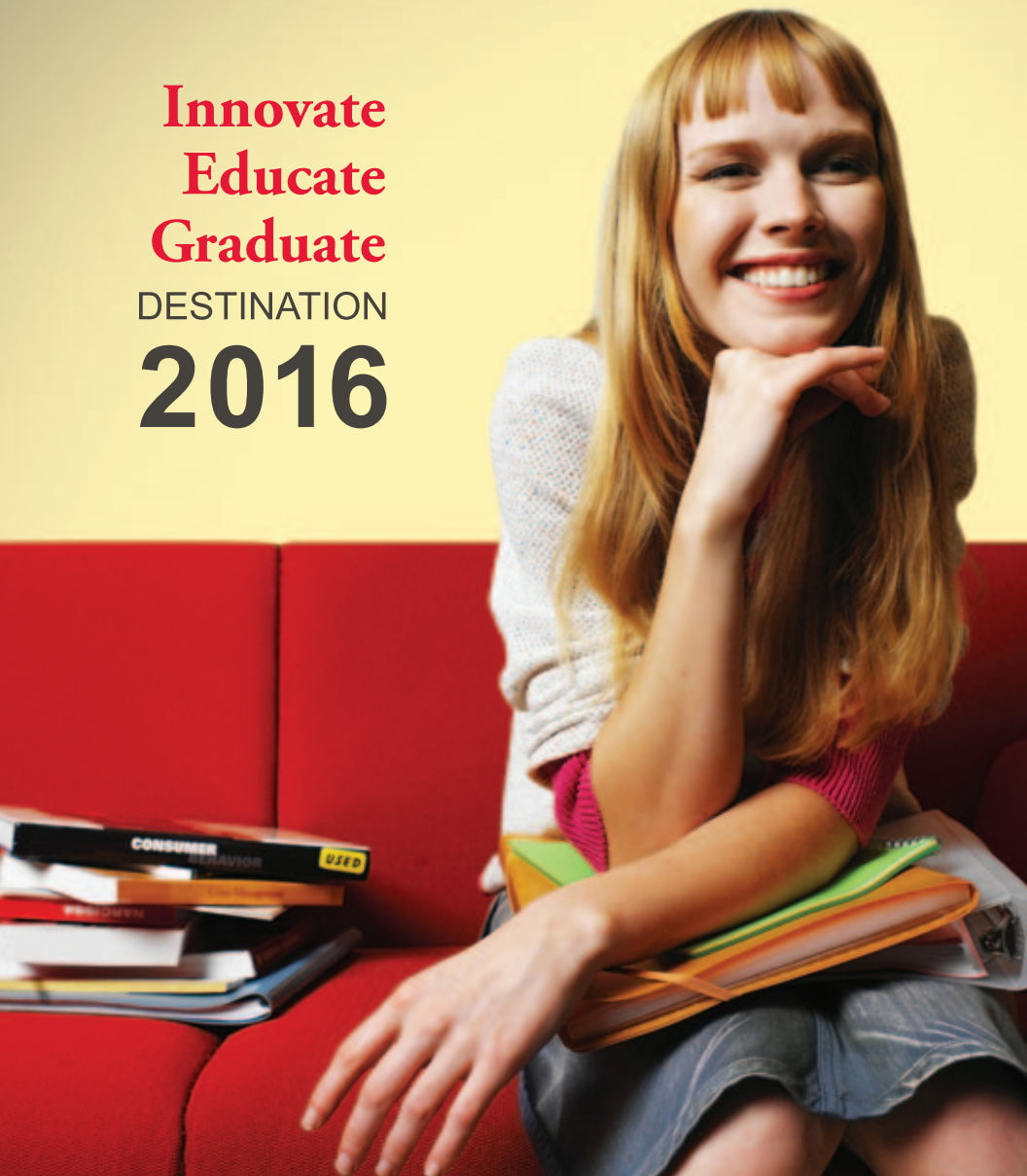


**Innovate
Educate
Graduate**
DESTINATION
2016




C CARLISLE COMMUNITY SCHOOLS

The world has changed.

**“We cannot always build the future
for our youth, but we can build
our youth for the future.”**

- Franklin D. Roosevelt



Technological advances continue at a rapid pace. The marketplace of products and ideas is increasingly global. There is more competition for skilled workers in all industries. The workplace in year 2020 will require even greater skills and competencies. Students need to achieve at much higher levels in the core subjects of reading, writing, math, and science. High school graduates need to learn a new set of skills to



compete in a year 2020 workplace. Information-literacy, economics, critical thinking, and how to work in a team environment will be necessary skills. Students must continue their education after high school. Without the skills and knowledge attained in college or trade school, a high school diploma is no longer enough.





This is the
most important work
of our time.

We must do more. We need to improve our district graduation rate. Too many of our students are not reading, writing, or doing math at grade level. The proficiency level of too many of our high school graduates is too low. There is a lack of accountability for some students and parents. We need to do more to leverage community support.

Our Vision:

Graduate college
and career-ready students.

- 100% of our students will graduate from high school.
- 85% of students graduating will be considered college or career-ready.
- 100% of our graduates will enter college, vocational programs, the military, or be prepared for the workplace.

1. Create a college-attending, career-ready culture.

- Ensure students are proficient in core subjects and academically prepared to enter college, the workforce, military, or a vocational training program.
- Create differentiated diplomas and career paths for all high school graduates.
- Expand Advanced Placement and dual enrollment options enabling students to take college level coursework in high school and receive college credit.
- Develop more rigorous expectations for all students. Raise expectations for students in the areas of behavior, attendance, and academic performance.
- Partner with Des Moines Area Community College in a career academy beginning fall, 2013.

2. Pledge to support literacy.

- End automatic promotion of students if they are not proficient in reading.
- Partner with parents beginning in kindergarten to implement a “Literacy Pledge.”
- Provide extensive remedial assistance for all children not meeting proficiency standards.
- Require proficiency exams (multiple measures) prior to promotion to the next grade level.
- Continue middle school and high school credit recovery programming with a focus on skills.





3. Engage parents and community.

- Build and leverage support from the community.
- Increase volunteer opportunities for parents.
- Conduct a community-wide campaign to expand “academic privilege.”
- Continue to foster community support for scholarships and meaningful internships.

4. Recruit and retain the best and brightest teachers and leaders.

- Continue our mentor program for all teachers new to the district.
- Continually look to attract a more diverse pool of teacher candidates.
- Improve the interview process for prospective teachers & administrators.
- Conduct technology workshops for all teaching staff to insure teacher competencies with technology tools.
- Make pedagogy, not technology drive instruction.
- Insure all teachers are skilled in literacy instruction.
- Hire a pool of substitutes who are highly skilled and have the ability to instruct.

Emphasize literacy.

- Additional Title I Reading Teacher (Hired January 2012)
- New Reading adoption (spring 2012)
- Summer school instruction for all non-proficient K-5th graders (Summer 2012)
- Reading pledge with all kindergarten parents (fall 2012)
- District literacy coach on staff (fall 2012)
- 95% reading proficiency for all third graders by Spring 2014.

Increase percentage of 8th graders taking Algebra 1.

- Improve counseling and career path awareness opportunities during 8th grade orientation (Spring, 2012)
- Purchase & implement new math curriculum (Fall, 2012)
- Additional ELP math instruction at grades 4-8 (Fall, 2012)
- Additional advanced placement math options at high school (Fall, 2012)

Adoption of Board Goals (Spring 2012)

- All Students will be proficient readers by the completion of the 3rd grade year.
- All graduates will be college or career ready.





Increase advanced placement and vocational opportunities.

- Addition of more Advanced Placement courses (Math & science: Fall 2012)
- Participation in the Des Moines Area Community College Career academy (Fall 2013)
- Move from MOC program to more meaningful internships for students in senior year (Fall 2014)

Continue efforts to develop better teachers and principals.

- Partner with Department of Education to enhance teacher compensation.
- Support efforts mandating increased teacher competencies and professionalism.
- Partner with the State of Iowa in efforts to increase accountability and rigor.
- Engage in efforts to reform learning experiences for all students.
- Provide the very best professional learning experiences for principals and teaching staff.

Accomplishment of the five-year-plan requires a community-wide effort.

The top four things a parent must do to insure their children receive the very best education:

1. Make sure your children get to school on time every day.
2. Make sure your children read at home every night.
3. Make sure your children do assigned homework.
4. Partner with & support your child's teachers and principals.

DESTINATION **2016** MILESTONES

This plan is a journey. We'll no doubt experience a few bumps in the road. Much of what is accomplished will happen in incremental steps.

Measuring progress along the way will be critical to our success.



DESTINATION
2016

For more information, please call us at (515) 989-3589,
or visit our web site at

www.carlisle.k12.ia.us

